Assignment #2

IDENTIFYING & ACCESSING

STUDENT LEARNING DATA

Template

Analysis of Student Achievement

Lori Ceremuga

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Data Sets  (what your district/school collects/has access to) | Formative | Summative | Diagnostic | Benchmark |
| Ex. Teacher-made classroom assessments | X | X | X | X |
| Paayp |  | X |  |  |
| PVAAS |  | X | X |  |
| 4-Sight (The IU does not look at this data set) |  |  |  | x |
| Diebels (The IU (curriculum area does not look at this data set) |  |  | X |  |
| Emetric |  | X |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |